

	Proceso: Formulación del Currículo y Plan de Estudios Guía de Cátedra	Código:	DOC11-FO-01
		Versión:	3
		Fecha:	23/05/2019
		Hoja:	Página 1 de 3

1. Identificación del Curso/ Módulo

Nombre del Curso/ Módulo: ESP NURSING III	Línea de conocimiento: ENFE	Código de materia: ENFE 14035	Número de créditos: 3
Facultad/ Departamento	FAC DE CIENCIAS DE LA SALUD		
Programa que Administra el curso o módulo	ENFERMERIA		
Niveles de Formación	Técnico Profesional		Especialización
	Tecnológico Profesional		Maestría
	Profesional	X	Doctorado
Modalidad	Presencial	X	Dual
			Virtual
Número de horas con acompañamiento del profesor: 96		Número de horas de trabajo independiente: 48	
Fecha de actualización de la guía: 31/03/2023			

2. Conocimientos previos requeridos para el curso

ESP Nursing 2

3. Justificación

UNAB started this program in 2008 taking into account the students' needs, lacks and wants. The Nursing Program and the Language Department at UNAB are working together to provide students with meaningful tasks in order to promote not only language practice in each of the classes but also knowledge construction in the medical field and therefore build students confidence at the moment of interacting with others as well as motivating them to participate in their own knowledge building since they can now understand English, the language of science. Advantages of the ESP Program
 ¿ Language development: It increases native language abilities.
 ¿ Cognitive development: It promotes critical thinking and creativity.
 ¿ Student professional development: It allows students to enrich their knowledge of not only the English Language but also their field of study.
 ¿ Intercultural understanding: It helps learners appreciate literature, music, film, etc.
 ¿ Employment potential: It gives students the necessary tools to compete when looking for a job and indeed, it will add extra points to their profile.
 ¿ Interpersonal relationships: It increases the number of people in the globe with whom the student can communicate.

4. Competencias de formación

Id	Competencia	Resultado de aprendizaje esperado
1	Listening: Understand people talking about assessing and monitoring a patient.	1 - Understand conversations between patients and medical personnel about the anatomy, physiology and pathologies of any of the Human Systems. 2 - Understand videos and passages about the Human Systems. 3 - Interpret information from lectures and webinars about the Human Systems.
2	Speaking: Ask and answer questions about Nursing Interventions, as well as interact with colleagues and patients about procedures.	1 - Provide the patient and community relevant information about Prevention and Promotion, and how to treat certain diseases using pharmacological and non-pharmacological treatments. 2 - Interact with the patient when explaining diagnostic or surgical procedures. 3 - Participate in role plays and conversations related to nursing assessment, monitoring, and interventions to the patient.
3	Writing: Write down patient data in hospital forms, and outline important information about any of the topics studied during the three nursing courses.	1 - Write paragraphs describing patient's maladies and complaints. 2 - Explain the patient's medical condition using the English grammar correctly. 3 - Outline step by step medical and surgical procedures.

5. Contenidos		
Id	Unidad de aprendizaje	Temáticas
1	1. Digestive System	Definition, Components, Functions, Specialist, How the system works, Causes, Disorders and Conditions, Signs & Symptoms, Diagnosis, Treatment, Prevention, and Surprising Facts.
2	2. Integumentary System	Definition, Components, Functions, Specialist, How the system works, Causes, Disorders and Conditions, Signs & Symptoms, Diagnosis, Treatment, Prevention, and Surprising Facts.
3	3. Reproductive System	Definition, Components, Functions, Specialist, How the system works, Causes, Disorders and Conditions, Signs & Symptoms, Diagnosis, Treatment, Prevention, and Surprising Facts.
4	4. Nervous System	Definition, Components, Functions, Specialist, How the system works, Causes, Disorders and Conditions, Signs & Symptoms, Diagnosis, Treatment, Prevention, and Surprising Facts.
5	5. Circulatory system	Definition, Components, Functions, Specialist, How the system works, Causes, Disorders and Conditions, Signs & Symptoms, Diagnosis, Treatment, Prevention, and Surprising Facts.
6	6. Immune System	Definition, Components, Functions, Specialist, How the system works, Causes, Disorders and Conditions, Signs & Symptoms, Diagnosis, Treatment, Prevention, and Surprising Facts.
7	7. Urinary System	Definition, Components, Functions, Specialist, How the system works, Causes, Disorders and Conditions, Signs & Symptoms, Diagnosis, Treatment, Prevention, and Surprising Facts.
8	8. Respiratory System	Definition, Components, Functions, Specialist, How the system works, Causes, Disorders and Conditions, Signs & Symptoms, Diagnosis, Treatment, Prevention, and Surprising Facts.
9	9. MusculoSkeletal System	Definition, Components, Functions, Specialist, How the system works, Causes, Disorders and Conditions, Signs & Symptoms, Diagnosis, Treatment, Prevention, and Surprising Facts.
10	10. Endocrine System	Definition, Components, Functions, Specialist, How the system works, Causes, Disorders and Conditions, Signs & Symptoms, Diagnosis, Treatment, Prevention, and Surprising Facts.
11	11. Surgery	- Surgical Instruments - Surgical Procedures and Informed Consent
12	12. Nursing Career and Saber Pro / NCLEX Training	- How to be a good nurse - Nightingale Pledge - Nurse Ranks - Nursing Profile - Saber Pro / NCLEX Training

6. Evaluación y calificación	
Actividades o tipos de actividades	Porcentaje
Classwork: • Oral and Written evaluations per unit. • Independent and group work. • Homework and Mini-Projects. • Class Participation. • Presentations about Study Guides • Discussions / Debates • Role-plays in the Simulation Lab. • Self-evaluation using ICT's • Workshops in Tema – Practice makes perfect. • Use of Kahoot, Study Stack and Quizlet.	80
Achievement Tests = 4 2 in the first marking period 2 in the second marking period	20

7. Bibliografía

- Evans, V. & Salcido, K. (2011). Career Paths Nursing. Express Publishing.
- Grice, T., & Greenan, J. (2010). Oxford English for careers. Nursing 1&2. Oxford University Press.
- Hutchinson, M., Mallatt, J., Marieb, E., & Brady, W. (2007). A Brief Atlas of the Human Body. Pearson Education Inc.
- Lippincontt, W. & Wilkins. (2007). Health Assessment made incredibly visual. Wolters Kluwer.
- Lippincontt, W. & Wilkins. (2008). Pathophysiology made incredibly visual. Wolters Kluwer.
- Lippincontt, W. & Wilkins. (2009). Anatomy and Physiology made incredibly visual. Wolters Kluwer.
- Virginia, A. & McGarr, P. (2010). Cambridge English for Nursing. Cambridge University Press.
- Wright, R., Cagnol, B., & Spada, M. (2012). English for Nursing 1&2. Pearson.
- Zerwekh, J. (2013). Illustrated Study Guide for the NCLEX-RN Exam. Elsevier Inc.
- Nursing 3 Study Guides and Classwork activities prepared by Professor Sonia Yaneth Méndez Cala

8. Observaciones

No matter what method or approach is used; it is necessary to provide students with meaningful, motivating, and enriching experiences to interact in a foreign language on different topics and expand the knowledge about the world. Among the variety of benefits that ESP has to offer are: the improvement in the language competence and oral communication skills, the building of intercultural knowledge and understanding, the developing of opportunities to study content through different perspectives and use the target language; and the increment of learner's motivation and confidence in both the language and the subject being taught as the most important reasons to incorporate this teaching practice in any curriculum. At Universidad Autónoma de Bucaramanga-UNAB, internationalization is a fundamental axis proposed in its institutional plan. As a result, the Nursing Program and the Language Department are working hard on providing students with the necessary tools to be part of the global community in which English is the key to open many doors that lead to success and opportunities.