

	Proceso: Formulación del Currículo y Plan de Estudios Guía de Cátedra	Código:	DOC11-FO-01
		Versión:	3
		Fecha:	23/05/2019
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1. Identificación del Curso/ Módulo					
Nombre del Curso/ Módulo: ESP NURSING I		Línea de conocimiento: ENFE		Código de materia: ENFE 14033	Número de créditos: 2
Facultad/ Departamento		FAC DE CIENCIAS DE LA SALUD			
Programa que Administra el curso o módulo		ENFERMERIA			
Niveles de Formación	Técnico Profesional			Especialización	
	Tecnológico Profesional			Maestría	
	Profesional		X	Doctorado	
Modalidad	Presencial	X	Dual		Virtual
Número de horas con acompañamiento del profesor: 64			Número de horas de trabajo independiente: 32		
Fecha de actualización de la guía: 31/03/2023					

2. Conocimientos previos requeridos para el curso
English B1.1 Threshold 1

3. Justificación
<p>UNAB started this program in 2008 taking into account the students needs, lacks and wants. The Nursing Program and the Language Department at UNAB are working together to provide students with meaningful tasks in order to promote not only language practice in each of the classes but also knowledge construction in the medical field and therefore build students confidence at the moment of interacting with others as well as motivating them to participate in their own knowledge building since they can now understand English, the language of science. Advantages of the ESP Program * Language development: It increases native language abilities. * Cognitive development: It promotes critical thinking and creativity. * Student professional development: It allows students to enrich their knowledge. * Intercultural understanding: It helps learners appreciate literature, music, film, etc. * Employment potential: It gives students the necessary tools to compete when looking for a job and indeed, it will add extra points to their profile. * Interpersonal relationships: It increases the number of people in the globe with whom the student can communicate.</p>

4. Competencias de formación		
Id	Competencia	Resultado de aprendizaje esperado
1	Listening: Understand people if they speak clearly and at a slow pace about everyday situations in the hospital environment, admissions, assessment, and healthy living.	1 - Understand passages about the human body, organs, and functions of the systems. 2 - Identify departments, staff and hospital equipment. 3 - Infer information about pain, illnesses, and diseases; as well as signs and symptoms associated to different pathologies.
2	Reading: Read study guides, hospital admission forms, and literature related to the medical field.	1 - Infer relevant information from posters, signs, brochures, leaflets, pamphlets, booklets, circulars, flyers, handouts, advertisements, bulletins, and notices about basic nursing topics. 2 - Understand written material by outlining relevant information from documents and articles. 3 - Use different reading techniques such as scanning and skimming to infer information from medical documents and articles.
3	Speaking: Ask and answer questions about Nursing Assessment, as well as respond to statements of basic nursing interventions.	1 - Ask patients questions about Hospital admissions, the human body, and patients health complaints. 2 - Respond to patients questions about their complaints and overall health. 3 - Interact with family and patients during an admission process.

5. Contenidos		
Id	Unidad de aprendizaje	Temáticas
1	Human Anatomy	- Definition of Anatomy, Physiology and Pathology - Body's levels of organization - Organs of the Human Body - Senses - Body parts - Systems of the Human Body - Anatomical Positions
2	The hospital	- Health care facilities - Hospital Departments - Hospital Staff - Hospital Equipment
3	Admissions	Nursing Assessment - Objective Assessment - Subjective Assessment - Assessment Phases - Assessment Techniques - Types of Assessment - Nursing Process Steps - Patient's Personal Effects Vocabulary - Hospital Admission Assessment Form
4	Signs and Symptoms	- Definition of Signs - Definition of Symptoms - Classification of Symptoms - Common Chief Complaints
5	Pain	- Definition of Pain - Classification of Pain according to: - The duration - The location - The pathogenesis - The intensity - The origin - Identifying Pain - Measuring Pain - Treating Pain - Questions to assess pain
6	First Aid	- Cardio Pulmonary Resuscitation - Basic and Advanced Pediatric Resuscitation - Pediatric Chain of Survival - Prevention of Cardio-Pulmonary arrest - Early CPR - Prompt access to the Emergency Response System - Rapid pediatric advanced life support - Integrated post-cardiac arrest care - First Aid Kit
7	Healthy Living	- The benefits of Healthy Living - The do's and don'ts of Healthy Living - Nutritional Pyramid - Types of nutrients - Carbohydrates - Proteins - Minerals - Vitamins - Fats - Fiber - Body Mass Index

6. Evaluación y calificación		
	Actividades o tipos de actividades	Porcentaje
	Classwork, Independent and group work, Homework and Mini-Projects, Class Participation, Self-evaluation using ICT???	70
	Achievement Tests: Midterm & Final Exam	30

7. Bibliografía	
Evans, V. & Salcido, K. (2011). Career Paths Nursing. Express Publishing.	
Grice, T., & Greenan, J. (2010). Oxford English for careers. Nursing 1&2. Oxford University Press.	
Hutchinson, M., Mallatt, J., Marieb, E., & Brady, W. (2007). A Brief Atlas of the Human Body. Pearson Education Inc.	
Lippincott, W. & Wilkins. (2007). Health Assessment made incredibly visual. Wolters Kluwer.	
Virginia, A. & McGarr, P. (2010). Cambridge English for Nursing. Cambridge University Press.	
Wright, R., Cagnol, B., & Spada, M. (2012). English for Nursing 1&2. Pearson.	

8. Observaciones

No matter what method or approach is used; it is necessary to provide students with meaningful, motivating, and enriching experiences to interact in a foreign language on different topics and expand the knowledge about the world. Among the variety of benefits that ESP has to offer are: the improvement in the language competence and oral communication skills, the building of intercultural knowledge and understanding, the developing of opportunities to study content through different perspectives and use the target language; and the increment of learner's motivation and confidence in both the language and the subject being taught as the most important reasons to incorporate this teaching practice in any curriculum. At Universidad Autónoma de Bucaramanga-UNAB, internationalization is a fundamental axis proposed in its institutional plan. As a result, the Nursing Program and the Language Department are working hard on providing students with the necessary tools to be part of the global community in which English is the key to open many doors that lead to success and opportunities.